

Fall Census Day Enrollment - 2025FA

**Total Enrollment
2025FA**

4,138

**Total F.T.E
2025FA**

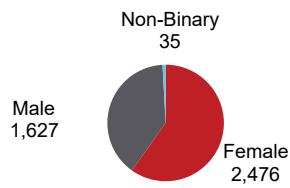
2,565.9

**Total Credit Hours
2025FA**

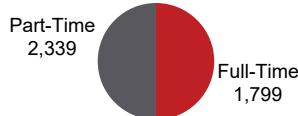
38,488.5

F.T.E. - Full Time Equivalency - Total Credit Hours divided by 15 to identify the number of full-time students you would have if they all took 15 hours.

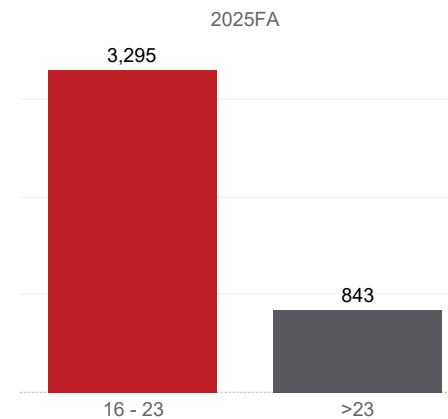
By Gender



Full-Time / Part-Time



By Age Group



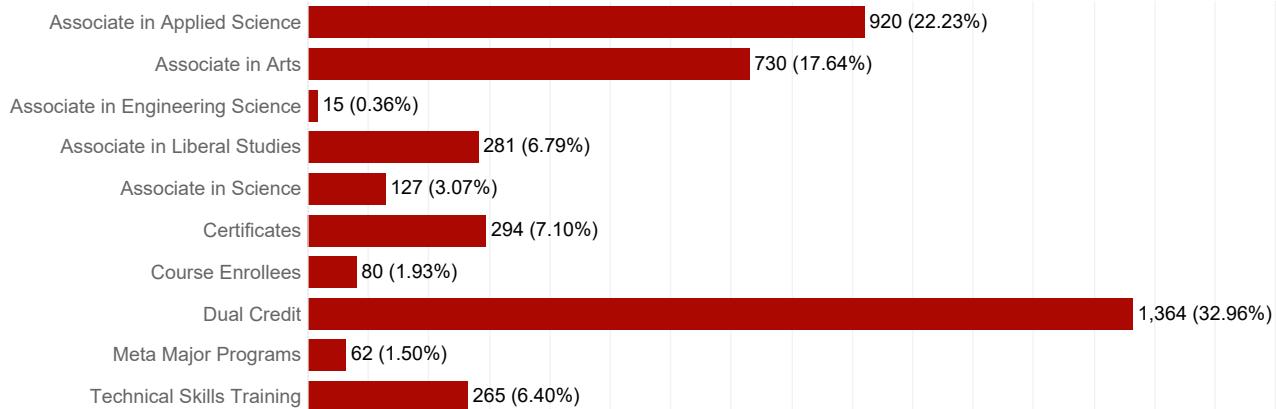
Ethnicity Groups



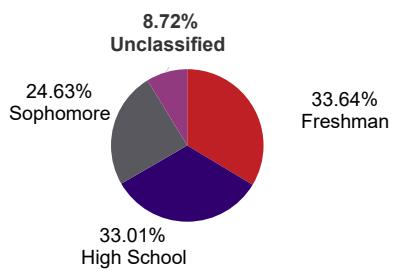
Traditional <= 25 Non-Traditional > 25

Tenth Day Enrollment - 2025FA

Enrollment by Degree Type



Freshman/Sophomore



Unclassified are students that have obtained a College Certificate or higher.

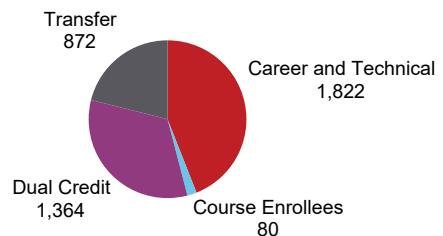
Enrollment by Residency

| | HEAD COUNT | % of Total |
|-----------------|------------|------------|
| In District | 3,711 | 89.68% |
| Out of District | 328 | 7.93% |
| Out of State | 48 | 1.16% |
| International | 51 | 1.23% |

Tenth Day Enrollment - 2025FA

| | HC | Credit Hours | FTE |
|----------------------------------|--------------|-----------------|----------------|
| Associate in Applied Science | 920 | 11,446.0 | 763.1 |
| Associate in Arts | 730 | 9,842.5 | 656.2 |
| Associate in Engineering Science | 15 | 228.0 | 15.2 |
| Associate in Liberal Studies | 281 | 2,715.5 | 181.0 |
| Associate in Science | 127 | 1,672.5 | 111.5 |
| Certificates | 294 | 3,591.5 | 239.4 |
| Course Enrollees | 80 | 423.5 | 28.2 |
| Dual Credit | 1,364 | 6,968.5 | 464.6 |
| Meta Major Programs | 62 | 794.5 | 53.0 |
| Technical Skills Training | 265 | 806.0 | 53.7 |
| Grand Total | 4,138 | 38,488.5 | 2,565.9 |

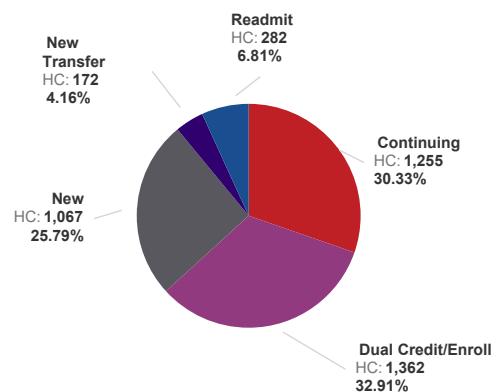
Head Count by Degree Type



Enrollment by Status

| | Credit Hours | HEAD COUNT | FTE |
|--------------------|---------------|--------------|----------------|
| New | 12,447 | 1,067 | 829.8 |
| New Transfer | 1,936 | 172 | 129.1 |
| Readmit | 2,531 | 282 | 168.7 |
| Continuing | 14,599 | 1,255 | 973.2 |
| Dual Credit/Enroll | 6,977 | 1,362 | 465.1 |
| Grand Total | 38,489 | 4,138 | 2,565.9 |

Enrollment by Status



Fall Enrollment - 2025FA

| Gender/Load | | | |
|-------------|--------|-------|------------|
| | Female | Male | Non-Binary |
| Full-Time | 1,064 | 714 | 21 |
| Part-Time | 1,412 | 913 | 14 |
| Grand Total | 2,476 | 1,627 | 35 |
| | | | 4,138 |

| Gender/Status | | | |
|--------------------|--------|-------|------------|
| | Female | Male | Non-Binary |
| Continuing | 785 | 461 | 9 |
| Dual Credit/Enroll | 792 | 562 | 8 |
| New | 586 | 469 | 12 |
| New Transfer | 119 | 51 | 2 |
| Readmit | 194 | 84 | 4 |
| Grand Total | 2,476 | 1,627 | 35 |
| | | | 4,138 |

| Gender/Averages Class Load | | | |
|----------------------------|--------|------|------------|
| | Female | Male | Non-Binary |
| Full-Time | 14.3 | 14.8 | 14.8 |
| Part-Time | 5.5 | 5.0 | 5.9 |
| Grand Total | 9.3 | 9.3 | 11.3 |
| | | | 9.3 |

| Gender/Class | | | |
|--------------|--------|-------|------------|
| | Female | Male | Non-Binary |
| Full-Time | 1,064 | 714 | 21 |
| Part-Time | 1,412 | 913 | 14 |
| Grand To.. | 2,476 | 1,627 | 35 |
| | | | 4,138 |

| Gender/Ethnicity | | | |
|------------------|--------|-------|------------|
| | Female | Male | Non-Binary |
| Asian | 22 | 19 | 1 |
| Black | 104 | 66 | |
| Hispanic | 103 | 60 | 2 |
| Indian | 6 | 4 | |
| Unknown | 42 | 43 | 3 |
| White | 2,199 | 1,435 | 29 |
| Grand Total | 2,476 | 1,627 | 35 |
| | | | 4,138 |

| Gender/Load/Class | | | | | | |
|--------------------|-----------|-----------|------------|-----------|-----------|-------------|
| | Female | Male | Non-Binary | | | Grand Total |
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| Continuing | 478 | 307 | 306 | 155 | 7 | 2 |
| New | 406 | 180 | 329 | 140 | 10 | 2 |
| New Transfer | 61 | 58 | 34 | 17 | 1 | 1 |
| Readmit | 77 | 117 | 29 | 55 | 3 | 1 |
| Dual Credit/Enroll | 42 | 750 | 16 | 546 | | 8 |
| Grand Total | 1,064 | 1,412 | 714 | 913 | 21 | 14 |
| | | | | | | 4,138 |

Fall Enrollment - 2025FA

| In-District By County | |
|-----------------------|--------------|
| Christian | 128 |
| Clark | 207 |
| Clay | 12 |
| Coles | 1,149 |
| Crawford | 2 |
| Cumberland | 186 |
| Douglas | 69 |
| Edgar | 241 |
| Effingham | 984 |
| Fayette | 103 |
| Jasper | 12 |
| Moultrie | 242 |
| Shelby | 372 |
| Grand Total | 3,707 |

| By Highest Degree | |
|-----------------------|--------------|
| Associates | 128 |
| Certificate | 170 |
| Baccalaureate | 67 |
| Masters | 10 |
| Doctorate | 2 |
| 1st Professional | 3 |
| High School | 1,278 |
| GED | 88 |
| Less than High School | 2,077 |
| Other | 23 |
| Some College | 275 |
| Unknown | 17 |
| Grand Total | 4,138 |

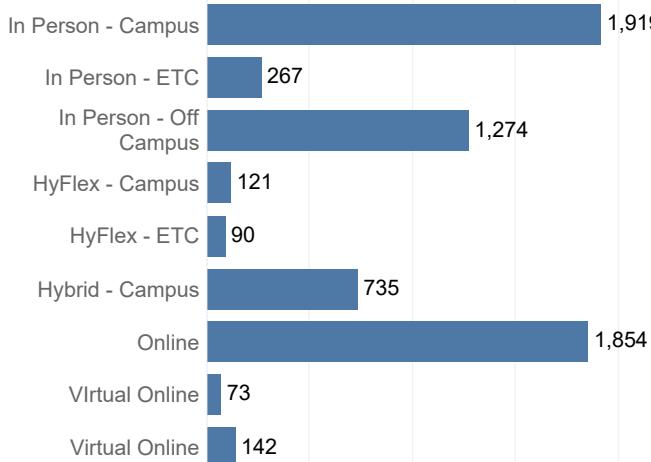
| Enroll Status and Load | | HEAD COUNT | FTE |
|------------------------|-----------|--------------|----------------|
| New | Full-Time | 745 | 736.6 |
| | Part-Time | 322 | 93.2 |
| New Transfer | Full-Time | 96 | 92.8 |
| | Part-Time | 76 | 36.2 |
| Readmit | Full-Time | 109 | 99.9 |
| | Part-Time | 173 | 68.8 |
| Continuing | Full-Time | 791 | 755.0 |
| | Part-Time | 464 | 218.2 |
| Dual Credit/Enroll | Full-Time | 58 | 53.8 |
| | Part-Time | 1,304 | 411.3 |
| Grand Total | | 4,138 | 2,565.9 |

Enrollment by Modality

Including Dual Credit

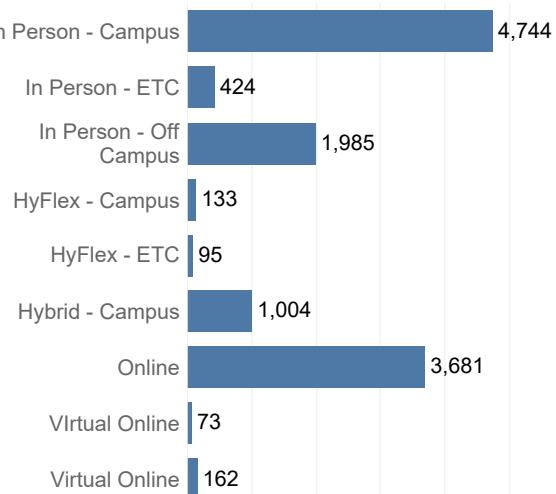
Student Count by Location/Modality

Counts each modality only once



Seat Count for Students by Location/Modality

Student counted for each section taken



All In-Person On Campus

14.8%

All In Person at Campus or ETC
(Includes HyFlex)

21.9%

All ETC

1.5%

All Online or Virtual

15.4%

Hybrid Campus, ETC and Off

26.7%

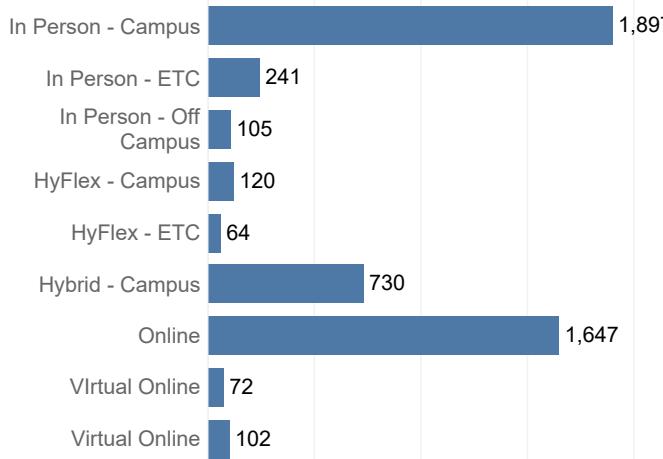
[View without Dual](#)

Enrollment by Modality

Excluding Dual Credit

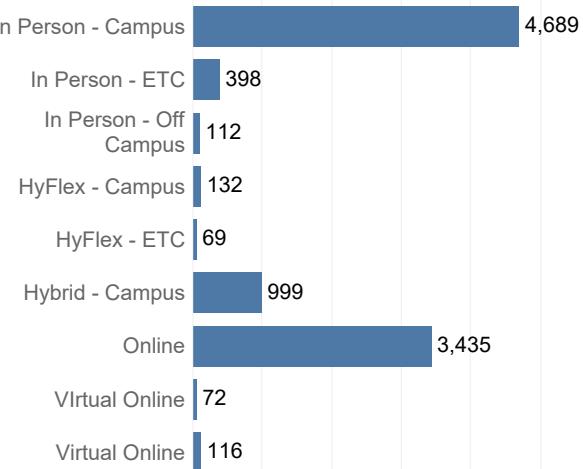
Student Count by Location/Modality

Counts each modality only once



Seat Count for Students by Location/Modality

Student counted for each section taken



All In-Person On Campus

21.5%

All In Person at Campus or ETC
(Includes HyFlex)

31.0%

All ETC

2.3%

All Online or Virtual

17.7%

Hybrid Campus, ETC and Off

37.7%

[View with Dual](#)

Top Programs

by modality

All In-Person On Campus

| | | |
|-------------|--------------------------------|----|
| AAS.ADN | Associate Degree Nurse | 51 |
| AAS.DH | Dental Hygiene | 38 |
| NDP.ABEBE | ABE/Beginning Level | 37 |
| AAS.JDAT | John Deere Tech | 21 |
| AAS.ADN.TRK | Associate Degree Nurse - Track | 20 |
| NDP.CRSE | Transfer Course Enrollee | 18 |
| NDP.ESL.BEG | ESL/Beginning Level | 15 |
| CRT.COS | Cosmetology | 13 |
| AA.PVET | Pre-Veterinary Medicine | 8 |
| AS.PENG | Pre-Engineering | 8 |
| AA.PSY | Psychology | 7 |

All In-Person at ETC

| | | |
|----------|------------------------------|----|
| AAS.ADN | Associate Degree Nurse | 36 |
| AAS.PTA | Physical Therapist Assistant | 16 |
| CRT.MT | Massage Therapy | 7 |
| AA.BA | Business | 1 |
| NDP.CRSE | Transfer Course Enrollee | 1 |
| AA.AGR | Agriculture Transfer | 0 |
| AA.ART | Art | 0 |
| AA.CJS | Criminal Justice | 0 |
| AA.ECHED | Early Childhood Education | 0 |
| AA.ECO | Economics | 0 |
| AA.ELED | Elementary Education | 0 |

All Online or Virtual

| | |
|-------------------------------------|----|
| Medical Coding & Health Information | 48 |
| Business | 42 |
| Transfer Course Enrollee | 37 |
| Medical Coding Specialist | 30 |
| Psychology | 26 |
| Management | 25 |
| Court Reporting and Captioning | 24 |
| Accounting Technology | 21 |
| IT-Programming | 20 |
| Associate Degree Nurse - Track | 14 |
| Criminal Justice | 13 |
| Human Services | 12 |
| Associate In Liberal Studies | 11 |

Most Popular Programs

| | | |
|-------------|--------------------------------|-----|
| NDP.DUAL | Dual Credit/Dual Enrolled | ### |
| AA.BA | Business | 196 |
| AAS.ADN.TRK | Associate Degree Nurse - Track | 166 |
| AAS.ADN | Associate Degree Nurse | 143 |
| NDP.ABEBE | ABE/Beginning Level | 110 |
| NDP.CRSE | Transfer Course Enrollee | 80 |
| AA.AGR | Agriculture Transfer | 72 |
| AA.PSY | Psychology | 72 |
| AAS.AGBUS | Agriculture Business & Supply | 57 |
| AAS.JDAT | John Deere Tech | 57 |
| AA.CJS | Criminal Justice | 54 |
| AAS.MGT | Management | 53 |
| AA.ELED | Elementary Education | 52 |
| AA.OTH | Other Major | 52 |

High School Graduates Enrolled 2025FA

| Last Name | ENROLLED | HS GRADS CONFIRM | HS | Total Dual Credit | Dual Credit Enrolled | Dual | Enrolled Term 2025FA |
|--------------------------------|----------|------------------|--------|-------------------|----------------------|-------|--|
| ALTAMONT HIGH SCHOOL | 17 | 46 | 37.0% | 24 | 11 | 45.8% | |
| ARTHUR HIGH SCHOOL | 20 | 50 | 40.0% | 37 | 12 | 32.4% | |
| BEECHER CITY HIGH SCHOOL | 8 | 21 | 38.1% | 14 | 4 | 28.6% | |
| BROWNSTOWN HIGH SCHOOL | 5 | 25 | 20.0% | 13 | 4 | 30.8% | |
| CASEY WESTFIELD JR-SR HS | 15 | 53 | 28.3% | 23 | 6 | 26.1% | |
| CHARLESTON HIGH SCHOOL | 40 | 180 | 22.2% | 61 | 20 | 32.8% | |
| COWDEN-HERRICK HIGH SCHOOL | 10 | 29 | 34.5% | 12 | 8 | 66.7% | |
| CUMBERLAND HIGH SCHOOL CUSD 77 | 23 | 77 | 29.9% | 23 | 12 | 52.2% | |
| DIETERICH COMMUNITY SCHOOL | 17 | 39 | 43.6% | 35 | 16 | 45.7% | HS 30.2% |
| EFFINGHAM HIGH SCHOOL | 55 | 152 | 36.2% | 140 | 49 | 35.0% | Dual 33.7% |
| KANSAS HIGH SCHOOL | 2 | 12 | 16.7% | 7 | 2 | 28.6% | |
| MARSHALL COMMUNITY HIGH SCHOOL | 8 | 77 | 10.4% | 48 | 7 | 14.6% | |
| MARTINSVILLE JR-SR HIGH SCHOOL | 6 | 28 | 21.4% | 21 | 6 | 28.6% | |
| MATTOON SENIOR HIGH SCHOOL | 79 | 223 | 35.4% | 108 | 43 | 39.8% | |
| NEOGA HIGH SCHOOL | 22 | 46 | 47.8% | 26 | 15 | 57.7% | |
| NEWTON COMMUNITY HIGH SCHOOL | 19 | 17 | 111.8% | 0 | | | |
| NORTH CLAY COMM HIGH SCHOOL | 7 | 20 | 35.0% | 3 | 0 | 0.0% | |
| OAKLAND HIGH SCHOOL | 4 | 12 | 33.3% | 6 | 2 | 33.3% | |
| OKAW VALLEY HIGH SCHOOL | 13 | 46 | 28.3% | 18 | 8 | 44.4% | |
| PANA HIGH SCHOOL | 24 | 85 | 28.2% | 50 | 19 | 38.0% | |
| PARIS HIGH SCHOOL | 24 | 136 | 17.6% | 93 | 20 | 21.5% | |
| RAMSEY HIGH SCHOOL | 4 | 19 | 21.1% | 10 | 3 | 30.0% | |
| SAINT ANTHONY HIGH SCHOOL | 14 | 46 | 30.4% | 42 | 12 | 28.6% | |
| SAINT ELMO HIGH SCHOOL | 6 | 31 | 19.4% | 25 | 5 | 20.0% | |
| SHELBYVILLE HIGH SCHOOL | 14 | 83 | 16.9% | 60 | 14 | 23.3% | |
| SHILOH HIGH SCHOOL | 5 | 18 | 27.8% | 7 | 1 | 14.3% | <i>Newton, South Central, Shiloh only a % of the district is in-district so a % of the graduating class is used.</i> |
| SOUTH CENTRAL HIGH SCHOOL | 9 | 28 | 32.1% | 8 | 2 | 25.0% | |
| STEWARDSON-STRASBURG CMTY HS | 12 | 32 | 37.5% | 23 | 10 | 43.5% | |
| SULLIVAN HIGH SCHOOL | 34 | 83 | 41.0% | 48 | 19 | 39.6% | |
| TEUTOPOLIS HIGH SCHOOL | 25 | 74 | 33.8% | 58 | 21 | 36.2% | |
| WINDSOR HIGH SCHOOL | 4 | 14 | 28.6% | 9 | 3 | 33.3% | |
| Grand Total | 545 | 1,802 | 30.2% | 1,051 | 354 | 33.7% | |

Fall Enrollment - 2025FA

| | | | Full-Time | | Part-Time | | Grand Total |
|--------------------------------|-------------|--|-----------|-----|-----------|-----|-------------|
| | | | SO | FR | SO | FR | |
| Adult Ed/ESL | NDP.ABEBE | ABE/Beginning Level | | | 5 | 105 | 110 |
| | NDP.ESL.BEG | ESL/Beginning Level | | | | 50 | 50 |
| | Total | | | | 5 | 155 | 160 |
| Agriculture | AA.AGR | Agriculture Transfer | 29 | 39 | 3 | 1 | 72 |
| | AA.PVET | Pre-Veterinary Medicine | 8 | 17 | 3 | 1 | 29 |
| | AAS.AGBUS | Agriculture Business & Supply | 23 | 31 | | 3 | 57 |
| | AAS.AGPRO | Agriculture Production & Management | 13 | 15 | 1 | 1 | 30 |
| | AAS.AGPWR | Diesel & Ag Power Technology | 6 | 8 | | 1 | 15 |
| | AAS.HRT | Horticulture Production & Landscape | 7 | 2 | 1 | 2 | 12 |
| | AAS.JDAT | John Deere Tech | 19 | 36 | | 2 | 57 |
| | CRT.AGBUS | Ag Business | | | 1 | 1 | 2 |
| | CRT.AGPWR | Diesel & Ag Power Technology | | | 1 | | 1 |
| | CRT.CROP | Crop Production | | | 1 | | 1 |
| | CRT.LVST | Livestock Production | | | 1 | | 1 |
| | MET.AG | Area of Study - Agriculture | 1 | | | | 1 |
| | Total | | 106 | 152 | 9 | 12 | 279 |
| Architectural and Construction | AAS.BCT | Building Construction Technology | 9 | 12 | 4 | 1 | 26 |
| | AAS.CAD | Computer Aided Design Technology | 1 | 4 | 3 | 1 | 9 |
| | AAS.CET | Civil Engineering Technology | 10 | 5 | 2 | | 17 |
| | AAS.CETAT | CET/Advanced Technical Studies | 1 | 1 | | | 2 |
| | AAS.CETCO | Civil Engineering Technology - Coop | 1 | 1 | | | 2 |
| | CRT.BCT | Building Construction | | 3 | | 1 | 4 |
| | CRT.CAD | Computer-Aided Drafting | 1 | | | 1 | 2 |
| | CRT.HVAC | Heating, Ventilating, Air Conditioning and Ref.. | 1 | 15 | 1 | 1 | 18 |
| | NDP.RSWR | Residential Wiring | | | | 3 | 3 |
| | Total | | 24 | 41 | 10 | 8 | 83 |
| Business Management | AA.BA | Business | 58 | 103 | 19 | 16 | 196 |
| | AAS.ACC | Accounting Technology | 9 | 10 | 10 | 1 | 30 |
| | AAS.MGT | Management | 19 | 19 | 11 | 4 | 53 |
| | AAS.MKTG | Marketing | 6 | 9 | 1 | | 16 |
| | CRT.ACC | Accounting | 1 | 2 | 2 | 2 | 7 |
| | CRT.BUSDEV | Business Development | 3 | 2 | | | 5 |

Comparing Prior Year to Current Year

Tenth Day Enrollment Reporting

| Comparing Head Count | | | Comparing Credit Hours / FTE | | | | |
|--------------------------------------|-------------|--------|-------------------------------|----------------------------------|-----------------|---------|---------|
| | 2024FA | 2025FA | | 2024FA | 2025FA | | |
| HEAD COUNT | 3,960 | 4,138 | Credit Hours | 35,877.0 | 38,488.5 | | |
| % of Change | | ▲4.5% | FTE | 2,391.8 | 2,565.9 | | |
| Comparing Head Count by Program Type | | | Comparing FTE by Program Type | | | | |
| | 2024FA | 2025FA | | 2024FA | 2025FA | | |
| Associate in Arts | HC | 706 | 730 | Associate in Arts | FTE | 633.9 | 656.2 |
| | % of Change | | ▲3.4% | | % Change in FTE | | ▲3.5% |
| Associate in Science | HC | 161 | 127 | Associate in Science | FTE | 150.5 | 111.5 |
| | % of Change | | ▼21.1% | | % Change in FTE | | ▼25.9% |
| Associate in Engineering Science | HC | 14 | 15 | Associate in Engineering Science | FTE | 14.3 | 15.2 |
| | % of Change | | ▲7.1% | | % Change in FTE | | ▲6.5% |
| Associate in Liberal Studies | HC | 236 | 281 | Associate in Liberal Studies | FTE | 162.5 | 181.0 |
| | % of Change | | ▲19.1% | | % Change in FTE | | ▲11.4% |
| Associate in Applied Science | HC | 877 | 920 | Associate in Applied Science | FTE | 715.2 | 763.1 |
| | % of Change | | ▲4.9% | | % Change in FTE | | ▲6.7% |
| Certificates | HC | 287 | 294 | Certificates | FTE | 235.4 | 239.4 |
| | % of Change | | ▲2.4% | | % Change in FTE | | ▲1.7% |
| Course Enrollees | HC | 98 | 80 | Course Enrollees | FTE | 37.6 | 28.2 |
| | % of Change | | ▼18.4% | | % Change in FTE | | ▼24.8% |
| Dual Credit | HC | 1,165 | 1,364 | Dual Credit | FTE | 330.5 | 464.6 |
| | % of Change | | ▲17.1% | | % Change in FTE | | ▲40.6% |
| Meta Major Programs | HC | 71 | 62 | Meta Major Programs | FTE | 56.7 | 53.0 |
| | % of Change | | ▼12.7% | | % Change in FTE | | ▼6.6% |
| Technical Skills Training | HC | 345 | 265 | Technical Skills Training | FTE | 55.2 | 53.7 |
| | % of Change | | ▼23.2% | | % Change in FTE | | ▼2.7% |
| Grand Total | HC | 3,960 | 4,138 | Grand Total | FTE | 2,391.8 | 2,565.9 |
| | % of Change | | ▲4.5% | | % Change in FTE | | ▲7.3% |

Comparing Prior Year to Current Year Tenth Day Enrollment Reporting

| Comparing Gender | | | Comparing Student Load | | | |
|------------------|--------|--------|------------------------|-----------|--------|-------|
| | 2024FA | 2025FA | | 2024FA | 2025FA | |
| Female | 2,312 | 2,476 | ▲7.1% | Full-Time | 1,733 | 1,799 |
| Male | 1,619 | 1,627 | ▲0.5% | | | ▲3.8% |
| Non-Binary | 29 | 35 | ▲20.7% | Part-Time | 2,227 | 2,339 |

| Head Count by Type of Degree | | | FTE by Type of Degree | | | |
|------------------------------|-------------|--------|-----------------------|----------------------|-----------------|---------|
| | 2024FA | 2025FA | | 2024FA | 2025FA | |
| Transfer | HC | 881 | 872 | Transfer | FTE | 798.7 |
| | % of Change | | ▼1.0% | | % Change in FTE | 782.9 |
| Career and Technical | HC | 1,816 | 1,822 | Career and Technical | FTE | 1,225.1 |
| | % of Change | | ▲0.3% | | % Change in FTE | 1,290.2 |
| Dual Credit | HC | 1,165 | 1,364 | Course Enrollees | FTE | 37.6 |
| | % of Change | | ▲17.1% | | % Change in FTE | 28.2 |
| Course Enrollees | HC | 98 | 80 | Dual Credit | FTE | 330.5 |
| | % of Change | | ▼18.4% | | % Change in FTE | 464.6 |
| Grand Total | HC | 3,960 | 4,138 | Grand Total | FTE | 2,391.8 |
| | % of Change | | ▲4.5% | | % Change in FTE | 2,565.9 |

5 Year Historical Enrollment Reporting

| Historical Head Count | | | | | Historical Credit Hours / FTE | | | | | | |
|---------------------------------------|-------------|--------|---------|---------|-------------------------------|-----------------|----------|----------|----------|----------|----------|
| | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA |
| HC | 3,644 | 3,742 | 3,699 | 3,960 | 4,138 | Credit Hours | 35,516.0 | 37,142.0 | 35,709.5 | 35,877.0 | 38,488.5 |
| | | | | | | FTE | 2,367.7 | 2,476.1 | 2,380.6 | 2,391.8 | 2,565.9 |
| % of Change | ▲2.7% | ▼1.1% | ▲7.1% | ▲4.5% | | % Change in FTE | ▲4.6% | ▼3.9% | ▲0.5% | ▲7.3% | |
| Historical Head Count by Program Type | | | | | | | | | | | |
| Transfer | HC | | 969 | 930 | 913 | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | |
| | % of Change | | | ▼4.0% | ▼1.8% | | | | | | 872 |
| Career and Technical | HC | | 1,514 | 1,678 | 1,600 | | | | | | 1,822 |
| | % of Change | | | ▲10.8% | ▼4.6% | | | | | | ▲0.3% |
| Course Enrollees | HC | | 119 | 107 | 107 | | | | | | 80 |
| | % of Change | | | ▼10.1% | ▲0.0% | | | | | | ▼18.4% |
| Dual Credit | HC | | 1,042 | 1,027 | 1,079 | | | | | | 1,364 |
| | % of Change | | | ▼1.4% | ▲5.1% | | | | | | ▲17.1% |
| Grand Total | HC | | 3,644 | 3,742 | 3,699 | | | | | | 4,138 |
| | % of Change | | | ▲2.7% | ▼1.1% | | | | | | ▲4.5% |
| Historical FTE by Program Type | | | | | | | | | | | |
| Career and Technical | FTE | | 1,154.8 | 1,294.9 | 1,214.4 | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | |
| | % Change | | | ▲12.1% | ▼6.2% | | | | | | 1,290.2 |
| Course Enrollees | FTE | | 48.5 | 40.8 | 46.1 | | | | | | 28.2 |
| | % Change | | | ▼15.9% | ▲12.9% | | | | | | ▼24.8% |
| Dual Credit | FTE | | 306.7 | 300.1 | 306.5 | | | | | | 464.6 |
| | % Change | | | ▼2.2% | ▲2.1% | | | | | | ▲40.6% |
| Transfer | FTE | | 857.7 | 840.4 | 813.7 | | | | | | 782.9 |
| | % Change | | | ▼2.0% | ▼3.2% | | | | | | ▼2.0% |
| Grand Total | FTE | | 2,367.7 | 2,476.1 | 2,380.6 | | | | | | 2,565.9 |
| | % Change | | | ▲4.6% | ▼3.9% | | | | | | ▲7.3% |

5 Year Historical

Head Count by Degree

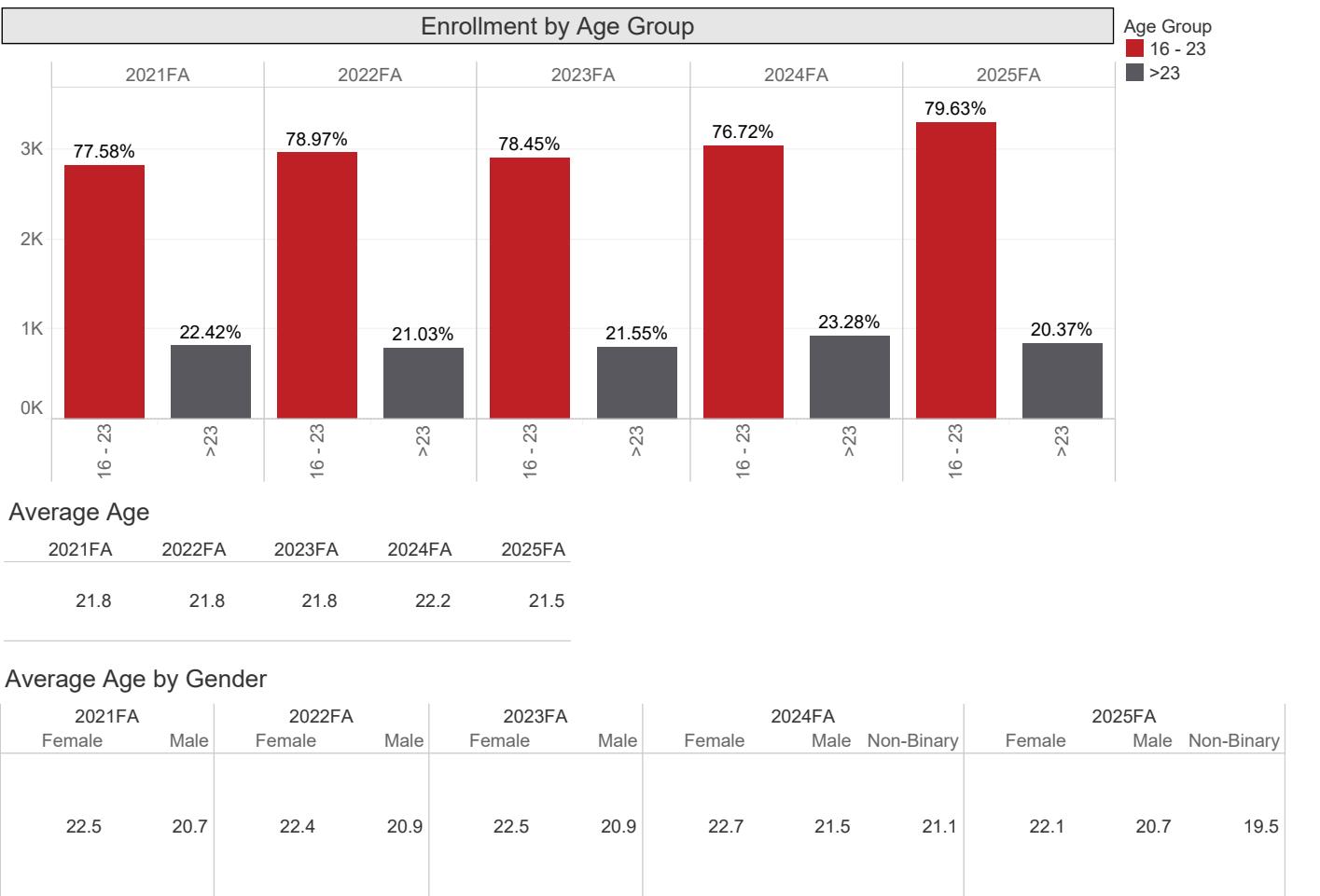
| | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA |
|----------------------------------|--------|-----------------|-----------------|-----------------|------------------|
| Associate in Arts | 792 | 763 ▼ 3.7% | 752 ▼ 1.4% | 706 ▼ 6.1% | 730 ▲ 3.4% |
| Associate in Science | 159 | 152 ▼ 4.4% | 151 ▼ 0.7% | 161 ▲ 6.6% | 127 ▼ 21.1% |
| Associate in Engineering Science | 18 | 15 ▼ 16.7% | 10 ▼ 33.3% | 14 ▲ 40.0% | 15 ▲ 7.1% |
| Associate in Liberal Studies | 237 | 246 ▲ 3.8% | 219 ▼ 11.0% | 236 ▲ 7.8% | 281 ▲ 19.1% |
| Associate in Applied Science | 840 | 906 ▲ 7.9% | 916 ▲ 1.1% | 877 ▼ 4.3% | 920 ▲ 4.9% |
| Certificates | 238 | 263 ▲ 10.5% | 265 ▲ 0.8% | 287 ▲ 8.3% | 294 ▲ 2.4% |
| Course Enrollees | 119 | 107 ▼ 10.1% | 107 ▲ 0.0% | 98 ▼ 8.4% | 80 ▼ 18.4% |
| Dual Credit | 1,042 | 1,027 ▼ 1.4% | 1,079 ▲ 5.1% | 1,165 ▲ 8.0% | 1,364 ▲ 17.1% |
| Meta Major Programs | 67 | 97 ▲ 44.8% | 45 ▼ 53.6% | 71 ▲ 57.8% | 62 ▼ 12.7% |
| Technical Skills Training | 132 | 166 ▲ 25.8% | 155 ▼ 6.6% | 345 ▲ 122.6% | 265 ▼ 23.2% |
| Grand Total | 3,644 | 3,742 ▲ 2.7% | 3,699 ▼ 1.1% | 3,960 ▲ 7.1% | 4,138 ▲ 4.5% |

5 Year Historical

FTE by Degree

| | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA |
|----------------------------------|---------|------------------|------------------|------------------|------------------|
| Associate in Arts | 697.2 | 688.4 ▼3.7% | 665.2 ▼1.4% | 633.9 ▼6.1% | 656.2 ▲3.4% |
| Associate in Science | 143.4 | 136.8 ▼4.4% | 138.9 ▼0.7% | 150.5 ▲6.6% | 111.5 ▼21.1% |
| Associate in Engineering Science | 17.1 | 15.2 ▼16.7% | 9.6 ▼33.3% | 14.3 ▲40.0% | 15.2 ▲7.1% |
| Associate in Liberal Studies | 162.1 | 171.2 ▲3.8% | 149.5 ▼11.0% | 162.5 ▲7.8% | 181.0 ▲19.1% |
| Associate in Applied Science | 683.2 | 749.5 ▲7.9% | 743.1 ▲1.1% | 715.2 ▼4.3% | 763.1 ▲4.9% |
| Certificates | 194.7 | 221.8 ▲10.5% | 214.4 ▲0.8% | 235.4 ▲8.3% | 239.4 ▲2.4% |
| Course Enrollees | 48.5 | 40.8 ▼10.1% | 46.1 ▲0.0% | 37.6 ▼8.4% | 28.2 ▼18.4% |
| Dual Credit | 306.7 | 300.1 ▼1.4% | 306.5 ▲5.1% | 330.5 ▲8.0% | 464.6 ▲17.1% |
| Meta Major Programs | 56.3 | 79.8 ▲44.8% | 37.7 ▼53.6% | 56.7 ▲57.8% | 53.0 ▼12.7% |
| Technical Skills Training | 58.5 | 72.7 ▲25.8% | 69.7 ▼6.6% | 55.2 ▲122.6% | 53.7 ▼23.2% |
| Grand Total | 2,367.7 | 2,476.1 ▲2.7% | 2,380.6 ▼1.1% | 2,391.8 ▲7.1% | 2,565.9 ▲4.5% |

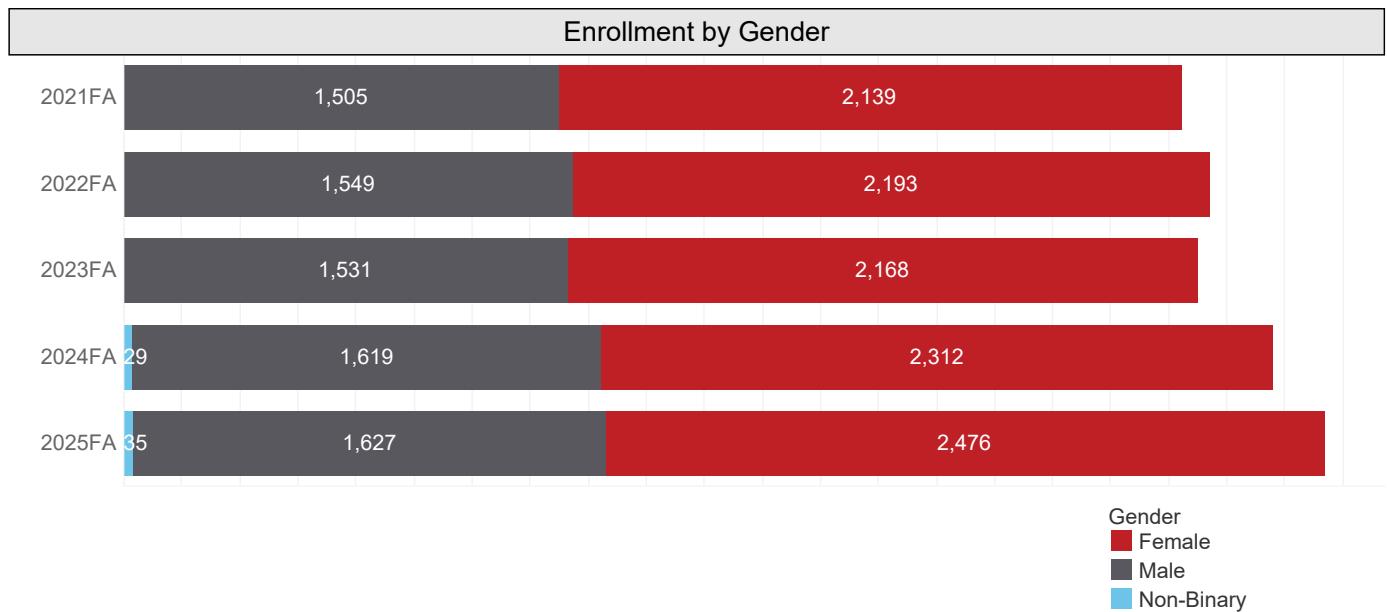
Historical Enrollment by Age



5 Year Historical Enrollment

| Enrollment by Ethnicity - Head Count | | | | | | Enrollment by In-District County | | | | | | | | | |
|---|--------|--------|--------|--------|--------|----------------------------------|------------|--------|--------|--------|--------|--|--|--|--|
| | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | | | | |
| Asian | 42 | 23 | 23 | 32 | 42 | | Christian | 111 | 124 | 109 | 114 | | | | |
| | | ▼45.2% | ▲0.0% | ▲39.1% | ▲31.3% | | | | | | | | | | |
| Black | 118 | 128 | 125 | 192 | 170 | | Clark | 186 | 193 | 182 | 188 | | | | |
| | | ▲8.5% | ▼2.3% | ▲53.6% | ▼11.5% | | | | | | | | | | |
| Hispanic | 103 | 126 | 124 | 208 | 165 | | Clay | 12 | 8 | 7 | 12 | | | | |
| | | ▲22.3% | ▼1.6% | ▲67.7% | ▼20.7% | | | | | | | | | | |
| Indian | 14 | 15 | 17 | 13 | 10 | | Coles | 1,002 | 1,033 | 1,028 | 1,116 | | | | |
| | | ▲7.1% | ▲13.3% | ▼23.5% | ▼23.1% | | | | | | | | | | |
| Unknown | 108 | 90 | 83 | 93 | 88 | | Cumberland | 160 | 176 | 171 | 191 | | | | |
| | | ▼16.7% | ▼7.8% | ▲12.0% | ▼5.4% | | | | | | | | | | |
| White | 3,259 | 3,360 | 3,327 | 3,422 | 3,663 | | Douglas | 58 | 41 | 41 | 47 | | | | |
| | | ▲3.1% | ▼1.0% | ▲2.9% | ▲7.0% | | | | | | | | | | |
| Enrollment by Student Load - Head Count | | | | | | | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | | | | |
| | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA | | | | | | | | | | |
| Full-Time | 1,722 | 1,865 | 1,706 | 1,733 | 1,799 | | Edgar | 172 | 194 | 200 | 184 | | | | |
| | | ▲8.3% | ▼8.5% | ▲1.6% | ▲3.8% | | | | | | | | | | |
| Part-Time | 1,922 | 1,877 | 1,993 | 2,227 | 2,339 | | Effingham | 849 | 812 | 817 | 918 | | | | |
| | | ▼2.3% | ▲6.2% | ▲11.7% | ▲5.0% | | | | | | | | | | |
| Grand Total | | | | | | | Fayette | 105 | 124 | 125 | 113 | | | | |
| | | | | | | | | | | | | | | | |
| Jasper | | | | | | | Jasper | 16 | 10 | 8 | 9 | | | | |
| | | | | | | | | | | | | | | | |
| Moultrie | | | | | | | Moultrie | 188 | 196 | 210 | 219 | | | | |
| | | | | | | | | | | | | | | | |
| Shelby | | | | | | | Shelby | 361 | 386 | 393 | 372 | | | | |
| | | | | | | | | | | | | | | | |
| Grand Total | | | | | | | Shelby | 361 | 386 | 393 | 372 | | | | |
| | | | | | | | | | | | | | | | |
| 3,220 | | | | | | | 3,297 | | | | | | | | |
| | | | | | | | 3,291 | | | | | | | | |
| 3,483 | | | | | | | 3,483 | | | | | | | | |
| | | | | | | | 3,705 | | | | | | | | |

5 Year Historical Enrollment



5 Year Historical Enrollment

| | | Enrollment by Status | | | | |
|------------------------|-------------------------|----------------------|--------|--------|--------|--------|
| | | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA |
| Continuing | HC | 1,349 | 1,221 | 1,310 | 1,300 | 1,255 |
| | % Difference in Count.. | | ▼9.5% | ▲7.3% | ▼0.8% | ▼3.5% |
| Dual Credit/ Enroll | HC | 1,042 | 1,027 | 1,079 | 1,165 | 1,362 |
| | % Difference in Count.. | | ▼1.4% | ▲5.1% | ▲8.0% | ▲16.9% |
| New | HC | 821 | 960 | 876 | 1,091 | 1,067 |
| | % Difference in Count.. | | ▲16.9% | ▼8.8% | ▲24.5% | ▼2.2% |
| New Transfer | HC | 139 | 199 | 172 | 166 | 172 |
| | % Difference in Count.. | | ▲43.2% | ▼13.6% | ▼3.5% | ▲3.6% |
| Readmit | HC | 293 | 335 | 262 | 238 | 282 |
| | % Difference in Count.. | | ▲14.3% | ▼21.8% | ▼9.2% | ▲18.5% |

| | | Enrollment by Residency | | | | |
|-----------------|-------------------------------------|-------------------------|--------|--------|---------|--------|
| | | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA |
| In District | HC | 3,288 | 3,354 | 3,334 | 3,517 | 3,711 |
| | % Difference in Co.. | | ▲2.0% | ▼0.6% | ▲5.5% | ▲5.5% |
| International | HC | 21 | 24 | 32 | 101 | 51 |
| | % Difference in Count of TB-PREP .. | | ▲14.3% | ▲33.3% | ▲215.6% | ▼49.5% |
| Out of District | HC | 304 | 324 | 304 | 306 | 328 |
| | % Difference in Count of TB-PREP .. | | ▲6.6% | ▼6.2% | ▲0.7% | ▲7.2% |
| Out of State | HC | 31 | 40 | 29 | 36 | 48 |
| | % Difference in Count of TB-PREP .. | | ▲29.0% | ▼27.5% | ▲24.1% | ▲33.3% |

5 Year Historical Enrollment

Degree Seeking Students

Enrollment by Billing Type

Enrollment by Status (Degree Seeking Only)

| | | 2021FA | 2022FA | 2023FA | 2024FA | 2025FA |
|-----------------------------|--------------|--------|--------|--------|--------|--------|
| In-District | HC | 2,127 | 2,246 | 2,159 | 2,146 | 2,196 |
| | Credit Hours | 26,226 | 28,129 | 26,513 | 26,654 | 27,078 |
| Out-Of-District | HC | 230 | 226 | 227 | 206 | 229 |
| | Credit Hours | 2,748 | 2,721 | 2,779 | 2,487 | 2,790 |
| Out-Of-State | HC | 32 | 21 | 16 | 17 | 34 |
| | Credit Hours | 457 | 270 | 206 | 220 | 469 |
| International | HC | 11 | 14 | 19 | 28 | 17 |
| | Credit Hours | 158 | 207 | 280 | 410 | 241 |
| International Sponsored | HC | 3 | 5 | 10 | 8 | 2 |
| | Credit Hours | 45 | 66 | 142 | 104 | 29 |
| In-Plant Instruction | HC | 5 | 4 | 3 | 6 | 3 |
| | Credit Hours | 49 | 49 | 22 | 48 | 40 |
| Indiana Special Rate | HC | 2 | 6 | 3 | 6 | 9 |
| | Credit Hours | 28 | 73 | 34 | 64 | 96 |
| Eastern Illinois University | HC | 19 | 12 | 10 | 1 | 3 |
| | Credit Hours | 234 | 154 | 107 | 3 | 21 |
| EIU Out-Of-State | HC | 1 | | | | |
| | Credit Hours | 3 | | | | |
| Senior Citizen | HC | 4 | 4 | 6 | 5 | 4 |
| | Credit Hours | 27 | 31 | 45 | 28 | 30 |
| Dept of Corrections | HC | | 1 | | 1 | |
| | Credit Hours | | 13 | | 4 | |